

# Children and Families Scrutiny Panel

Thursday, 26th January, 2023  
at 5.30 pm

## **PLEASE NOTE TIME OF MEETING**

Conference Room 3 - Civic Centre

This meeting is open to the public

### **Members**

Councillor Winning (Chair)  
Councillor T Bunday  
Councillor Denness  
Councillor D Galton  
Councillor Laurent  
Councillor W Payne  
Councillor Vaughan  
Rob Sanders  
Otieno  
Catherine Hobbs

### **Contacts**

Maria McKay, Democratic Support Officer  
Tel: 023 8083 3899

## ADDITIONAL INFORMATION AND PRESENTATIONS

### 9 QUALITY ASSURANCE

Report of the Head of Quality Assurance, recommending that the Panel note and consider the quality assurance update provided by the service.

- a) Presentation - Quality Assurance and Practice Update (Pages 1 - 8)

Wednesday, 26 January 2023

Director Governance, Legal and HR

# QUALITY ASSURANCE AND PRACTICE UPDATE

Children and Learning  
Scrutiny Panel– 26<sup>th</sup>  
January 2023

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**Children  
& Learning**  
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**SOUTHAMPTON**  
CITY COUNCIL

Agenda Item 9a

# Overview

- The service's Quality Assurance Framework
- The service improvement board and plan
- Performance focus
- The 'learning loop'

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# Quality Assurance Framework

- Framework has been reviewed by Partners in Practice and DfE advisor
- Audit programme has been relaunched after the inspection
- Focus on: management engagement, auditing with case holders, service lead oversight, moderation
- Next steps: practice manager workshops; Plymouth University evaluation

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# The Improvement Plan

## Context:

- Board review (summer 2022)
- Focused Visit November 2022

## Improvement Plan - Next Steps:

- Improvement Board members commenting on plan by 30<sup>th</sup> January 2023
- HoS setting targets and timescales. Plan will then be recirculated to Board
- Service Delivery Plans (which will be referenced in subsequent board meetings)
- Self evaluation – SESLIP peer challenge February 2023
- Update reports to Board from March 2023

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# The Improvement Board

- The role of the improvement board - to provide independent challenge to the Children and Learning Service and its key partners within the context of the wider system. Collective work towards better outcomes for children.
- Creation of the new strategic partnership board - **the improvement board** will become more focused on areas of service and partnership practice that are relevant to the Ofsted ILACS framework. The service improvement board forward plan have been reviewed to reflect this change.
- Strategic partners have been identified as champions in respect of these areas and the expectation is that Improvement Board membership will continue to be at a sufficiently senior level to be called to account and to hold partners to account for activity and outcomes . DfE support for the Improvement Board will continue.



# Performance focus

## Context:

- Board Review (summer 2022)
- Review of KPIs
- Creation of Champions

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## Next steps

- Embed champions working w/ HoS
- Recruitment of performance manager

## Champions

**Leadership and management** - Alison Michalska (LGA) / Mark Riley (SCC finance)

**Children in Need of Help and Protection** - Raj Kohli (police) / Jason Ashley (schools) / Scott Mackechnie (Safeguarding Children Partnership).

**Looked after Children and Care Leavers** - Mike Harris (CEx)/ Kelly Vernon (health)/ Councillor Darren Paffey (Corporate Parenting Committee Chair)

**Performance and Quality Assurance** - Donna Chapman (ICB) / Richard Brown (Solent NHS)



# Foundation of a learning culture: staff retention and engagement

## Context

- Grow our own social work practitioners successful.
- Induction and Workforce Academy competitive training and ASYE offer. Practice weeks, Practice Forums, Focus on Practice Days. Cultural shift to learning culture and the embedding of systemic practice.

## Next Steps

- Closing the learning loop.
- Race and Diversity Plan launch.
- Focus on quality supervision.

# Focus on practice days

Each team in the service spends a day with the PSW supported by our Audit Lead

- Systemic practice principles overview
- Use of the cultural genogram and hypothesising, application of theory into practice
- Overview of the reflecting teams model
- Practitioner and managers audit casework
- A child's case is selected and the team is invited to engage in a reflecting team group session
- Child's journey is then tracked by the audit lead for evidence of impact

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